

**THE UNIVERSITY OF VICTORIA
GEOGRAPHY 491 A01**

Jan 1, 2015
Instructor: Denise S. Cloutier

purpose statement and sectioning), logical flow, grammar, pagination are important. Students will have some class time to work together in groups to discuss your case study, issues and results and Papers will be formulated and developed individually. Please see the Case Study Report outline on Coursespaces to help you to construct your paper. Deadlines for each case study report are listed below. Papers can be in electronic or paper form.

Case Study Report 1: March 2, 2015

Case Study Report 2: March 30, 2015.

COLLEGIALITY:







Class should be a safe learning environment where people can express ideas and opinions, as

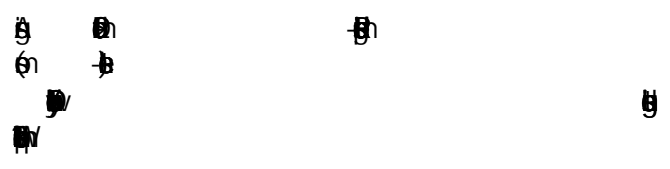

health, health inequalities, embodied and emotional geographies, landscapes, therapeutic landscapes, sacred space, chronic vs acute illness, mortality and morbidity, age, gender, determinants of health, qualitative and quantitative methods, epidemics, epigenetics.

Weekly Schedule and Readings



* Note: articles that are asterisked can be selected for the reading reports.
 Required readings for each week should be done when you come to class.

Jan 5 M	  Review syllabus. Course Assignments.  How do places influence our personal health and well-being? Is it the job of education to influence your social, emotional and spiritual health? Exercise: values and motivations.	
Jan 8	  What is health? What is well-being? What are the distinctions between health and medical geography? To what degree do they overlap or retain distinctiveness? (biomedical vs social models of care).	Kearns & Collins 2010*
Jan 12 M		

	<p>disability</p> <p>How does health and behavior compare in the 5 most urban cities in Canada?</p> <p>Why do women live longer than men but experience greater morbidity?</p> <p>How do SES and SD characteristics affect health and place relationships?</p> <p>http://site.ebrary.com.ezproxy.library.uvic.ca/lib/uvic/detail.action?docID=10197388</p> 	<p>Report on health in urban places, chapter 2 Leippert and Reutter, 2005.</p> <p>See also Carly Weeks, globe and Mail Feb 24, 2010. "Life Expectancy Gap Closing Between Men and Women"</p>
Feb 26		
Mar 2 M	<p>Communities/healthy cities;</p> <p>Health Profiling and the global burden of disease</p> <p>What does the global burden of disease mean? What is the healthy</p>	

		summary
Mar 16 M	<p>Access to health care: Urban and rural differences</p> <p>What conditions/factors influence differences between the health and wellness of rural and urban populations? How do you think rural and urban places differ at a finer scale e.g., Duncan vs Victoria, or Nanaimo vs Parksville, for example?</p>	<p>Allan et al., 2011;</p> <p>Cloutier et al., 2006</p>
Mar 19	<p>West vs East: Allopathic vs other forms of medicine</p> <p>How do different philosophies/cultures/religions influence the experience of health in different places? What is the relationship between sacred space and health? How does this link to therapeutic landscapes?</p>	<p>Andrews et al. 2010</p>
Mar 23 M	<p>Infectious disease diffusion</p> <p>How does geography influence the spread of disease and epidemics?</p>	<p>Meade and Earickson, Ch.8 2000</p> <p>See also Gatrell, 2009</p>
Mar 26	<p>Landscapes of Care: policy, technology and health and wellness Part 1</p> <p>Is technology an enabler or a barrier to health and wellness?</p>	<p>Milligan & Wiles, 2005</p>
Mar 30 M	<p>Technology and health and wellness Part 2</p> <p>Based on earlier discussions, what is the role of technology as either enabling or acting as a barrier to health and wellness in places? What types of technologies and to what effect?</p>	
Apr 2		

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